



International House

Sydney City | Bondi
Darwin | Melbourne
Gold Coast | Byron Bay



**MELBOURNE
iNTERCULTURAL
LEARNING
CENTRE**

High School Preparation Program for your students!



Why Choose us?

IH Sydney Training Services Pty Ltd, in partnership with MILC, is offering a new pathway program that combines the High School Preparation program with state-of-the-art boarding facilities based in Melbourne!

This high school preparation program is an intensive boarding English-immersion course that teaches the language, study skills and cultural skills necessary for entry to and success at your school.

Students develop the English skills and knowledge required for successful participation in Australian school settings, including some subject-specific content that will enable them to follow the key learning areas, and a focus on communication for personal interaction in and out of class.

When students finish this Brighton-based course, they will be familiar and comfortable in Melbourne and with Australian society.

They will be confident with English and ready to enrich your classroom environment.



Small
class sizes



Course designed
for **12 to 17**
years old



Move on to study at **one**
of **Melbourne's prestigious**
private schools



Located centrally
in Brighton, on the coast,
just 12km from the CBD.

IH Sydney Training Services



"Prepare your academic skills and knowledge of English for entry into Australia's most prestigious primary and secondary schools."

Colin Muirhead / Director of Studies, Junior Programs Education

IH Sydney Training Services Pty Ltd. is one of Australia's most highly regarded providers of English-language, teacher-training and career-focused vocational education.

We operate 6 locations throughout Australia, offering high quality courses at the following locations:



Established in 1997, we are a trusted worldwide education leader. With the growth of our career-focused vocational courses, the company is one of the most comprehensive and innovative education providers in Australia.

IH Sydney Training Services will give you the best opportunity to reach your goals – from improving your English, to focusing on teacher training or more general career-focused vocational education, including business, project management and digital marketing. Our courses provide you with the skills and foundation needed in the global, digital world of the 21st Century.

Our reach is global, but our culture and approach are friendly and personal. That is why people travel from around the world to get the best of both worlds.

Pathway Partners

The program has been finetuned for 15 years in partnership with some of Sydney most prestigious and highest-performing schools, including:



Our programs

To prepare students for your school, the curriculum has been designed to embrace the English language in the Australian context. Units of work revolve around multidisciplinary themes, with different topics each month, including:



Sports



Environmental issues



Indigenous Australia



Media studies



Beach and sun safety



Diversity

A specialist Mathematics teacher also takes classes in Maths and Science to ensure students are familiar with the language and practices expected in these subjects.

Our Process

Testing

- Pre-Testing included to ensure each student has a program tailored to their level and your school's requirements.
- AEAS testing. AEAS is the leading provider of high-quality assessment services for international school students and the schools that enrol them.

A focus on:

- Oral interaction • Reading and responding • Writing

Reports and monitoring

- Student attendance monitored three times a day.
- Comprehensive monthly reports sent to families, agents and schools. Teachers review students' progress, prepare reports and develop programs for the following month.
- Homework Diary informs parents/guardian about homework and learning content, and assists communication with the school.
- Victoria continuum pathway level C.
- ESL report system, recognised and preferred by private schools in NSW.

Snapshot of report

Mode: Writing		PATHWAY LEVEL: C3					
<p>Achievement standard: At Level C3, through guided activities, students write texts based on an extensive range of fictional and factual text types from across the curriculum, showing an awareness of purpose and audience. They consistently use the basic structures of these text types, and demonstrate consistent but not complete control of the English grammar appropriate to them. They present their writing appropriately, in print and digital forms.</p> <p>This month the class teacher has guided students to:</p> <ul style="list-style-type: none"> • Understand how the purpose and audience of a text can influence content and form • Demonstrate the development of metalinguage appropriate to the content and task • Use vocabulary to create nuance, mood and feeling • Plan and draft text with support from peers and teacher • Use punctuation marks to create effects in writing, such as pauses and emphasis <p>TEXT TYPES: Poetry and Personal Responses to Poetry</p>							
LANGUAGE OF MATHS AND SCIENCE							
	Completed	A	B	C	D	E	F
Range	85+	75-84	51-69	31-50	20-30	25-	
• Maths: Geometry using reasoning vocabulary in multi-step problem solving, including polygon properties	✓						
• Advanced Maths: Trigonometric solving, involving interpretation of the associated vocabulary to obtain the scenario	✓						
• Science: The basic structure of a scientific report, with procedural records	✓						
• Working scientifically: Critical thinking of correlations between exercise, age and fitness	✓						

*Course completed is given when no grade for the course was awarded.

On-going assessment of students' progress, and every month we issue a detailed progress report, which includes a bar graph clearly showing their areas of improvement.

Personal development

Regular Personal Development classes encourage students to take responsibility for their learning, and to allow discussion of intercultural and developmental challenges.



#livetheIHdream

**It's not
 all work!**

Each Friday afternoon students participate in sport.

At least two excursions or events are organized for all students every month.



“ The relationship between our two institutions is trusted and collaborative. International House provides all High School English Preparation programmes for our school. It means that our school can accept students who have a lower level of English knowing they can improve their English level in a caring and pastoral environment and then enter mainstream classes when they are ready. The team work between International House and our school is outstanding. ”

St Paul's Grammar



“ Knox Grammar School has had a professional relationship with Colin Muirhead Director of Studies at International House. During that time, the programmes designed and over seen by Colin have been the preferred option for all international students entering Knox Grammar School, because they recognise the existing skills and attributes of the students, and because they then use these to assist the students not just in their English language development, but also in their preparation for being part of the learning environment in an Australian classroom. Knox Grammar School has a high number of international students, and has total confidence in the high school preparation courses under Colin's tutelage. ”

Knox Grammar School

Melbourne Intercultural Learning Centre (MILC)



“Culture is a strong part of people's lives. It influences their views, their values, their humor, their hopes, their loyalties, and their worries and fears. We believe that a high level of intercultural understanding can greatly enhance the effectiveness of overseas study, helping students quickly build friendships, self-confidence, and gain a sense of belonging”

Roger Shen / Founder and director of MILC

MILC was born for young international students to overcome language and cultural barriers, gain international understanding and cross-cultural learning ability while receiving pastoral care, and fast track them into the Australian community to become global citizens.

MILC is situated in Brighton one of the most desirable and vibrant suburbs that is also very family oriented. Add great public transport, schools, shopping and the beach and you have the perfect location. The boarding school is only a 100 metre walk to Gardenvale Train Station, local schools, and community. It's just a 30-minute train ride to the city.

Boarding Facility

We are the only boarding HSP facility in Melbourne! Our facilities are brand new and feature 45 bunkbeds with beautifully designed accommodation rooms and bathrooms. The facility also includes classrooms, a theatre, and boardrooms, as well as a big cafeteria with a commercial kitchen. The facility also has lots of open space, making it a perfect environment for students to immerse themselves in their academic and cultural studies.





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MILC places a balanced focus on welfare and wellbeing for a healthy environment for all students and participating teachers. There is a daily routine to look after the mental and physical status of all individuals at the centre. These routines also ensure the whole cohort looks after each other, the facility, and the relationships with the local community.

Student Support and Pastoral Care



Students are in a safe and supervised learning environment.



Meals - 3 meals are supplied daily



24-hour pastoral care with professional caring staff on site.



Students have access to safe and unlimited internet



Dedicated direct contact with parents via email, phone and wechat.



Planned after school Activities at night and on weekends.



Bilingual service (English/Chinese) to help students settle into their new environment.



Optional after school programs (intercultural program, tutoring)



“I interact with many international parents and can appreciate how challenging it must be for them to find high-quality short term intercultural experiences for their children. MILC fulfills an important role by offering families short term International Education with truly unique programs. I encourage you to explore what they have to offer. ”

John Phillips Director of Advancement Brighton Grammar School.